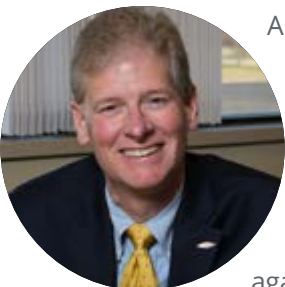




**SOUTH DAKOTA MINES**  
Center for Alumni  
Relations & Advancement



# Dear Friends and Supporters of South Dakota Mines,



As another remarkable year draws to a close, we are proud to share that the South Dakota Mines Center for Alumni Relations and Advancement (CARA) has once again achieved a record-setting year in fundraising. Thanks to your unwavering generosity, we have raised over **\$20 million** for the **fourth consecutive year**—a truly outstanding achievement.

Even more momentous, we have now **exceeded our ambitious goal** for the **New Heights Campaign** – surpassing the **\$100 million goal** we set in the spring of 2020 and doing so well ahead of the campaign’s scheduled conclusion in 2025.

To pause and reflect: This is a watershed moment in the history of South Dakota Mines. When planning for New Heights began more than five years ago, many believed that raising \$100 million was beyond our reach. No previous fundraising campaign in our university’s history had come close to this scale.

But those skeptics underestimated something powerful—the enduring bond between Mines alumni and their alma mater. That bond, grounded in shared values, lifelong friendships, and a deep commitment to future generations, has fueled a campaign that has far outstripped expectations.

Of course, fundraising is not the goal itself, it’s the **means to a transformative end**. The New Heights Campaign has already driven significant changes across campus:

- **Capital projects:** Those who attended the 2025 All-School Reunion saw the results firsthand—from the modernized **Devereaux Library** to the **ongoing Surbeck Center expansion**, to

the state-of-the-art Nucor Mineral Industries Building.

- **Scholarship support:** Over **\$38 million** has been added to our scholarship endowments, expanding access and opportunity for future Hardrockers.
- **Academic excellence:** More than **\$35 million** is now bolstering high-impact academic programs like **CAMP**, equipping students with hands-on, career-shaping experiences.

Together, these investments have elevated South Dakota Mines in every measurable way—ensuring our university is better positioned than ever to meet the needs of our students, faculty, alumni, and the society we serve.

We would be remiss not to recognize the dedicated team behind these efforts. They continue to deliver results year after year. On behalf of the Board of Directors, we extend our heartfelt gratitude the entire **CARA team**—your work makes our mission possible.

We also pause to honor those whose terms on the CARA Board are concluding. To our retiring board members, **Jeremy Adams, Jeff Allen and Carlos Beatty, Jr**, we thank you for your leadership, wisdom, and unwavering commitment. Your legacy will continue to shape our work for years to come.

Thank you once again for your belief in South Dakota Mines. Because of you, the future has never looked brighter.

With gratitude,

**Rich Wells**  
Chair, CARA Board of Directors  
South Dakota Mines



**“Do your little bit of good where you are; it’s those little bits of good put together that overwhelm the world.” — Desmond Tutu**

At South Dakota Mines and in our community, we live this truth every day. Every gift, every scholarship, and every act of support contributes to a mission that is bigger than any one of us. Together, we are building a future where students have greater access, faculty have stronger resources, and our university continues to lead in science and engineering education.

This past fiscal year was one of historic achievements for our university. The numbers tell a powerful story:

- We celebrated the **largest individual gift** in the university’s history.
- Our New Heights campaign **reached and surpassed its \$100 million goal**.
- We raised **\$21.9 million in philanthropic support**, marking the **fourth consecutive year** exceeding \$20 million.
- Our **endowment grew to nearly \$122 million**, providing lasting support that will impact Mines students for generations to come.

Each of these milestones represents more than numbers or headlines. They reflect your belief in Mines, your trust in our mission, and your willingness to invest in the future. **You made this possible.** Through your generosity, students are pursuing their

dreams, faculty are advancing research, and new opportunities are being created across campus. The South Dakota Mines Center for Alumni Relations & Advancement (CARA) exists to connect generosity with impact, ensuring that every dollar entrusted to us creates opportunity, strengthens academic and research excellence, and builds a sustainable future for Mines. The stories in this year’s Arch highlight that impact: alumni creating scholarships that open doors, donors fueling innovation, and partners investing in programs that prepare students to lead.

I am deeply grateful to the CARA team and our Board of Directors for their integrity, stewardship, and commitment. Their work ensures that every contribution is managed responsibly and that every donor sees the tangible results of their investment.

I am proud of the strong foundation we have built and optimistic about the work ahead. Together, we will continue to advance the mission of South Dakota Mines, expanding access to education and creating a lasting impact through generosity that truly changes lives.

Go Hardrockers!  
With gratitude and excitement for what is to come,

**Marc Vaillancourt**  
Chief Executive Officer

On our cover:  
Donors and friends of South Dakota Mines gathered on April 25 to official commemorate the opening of the Nucor Mineral Industries Building by holding a ribbon cutting ceremony.

# New Team Member



Ryan Bozer,

Development Officer.

Ryan's first introduction to South Dakota Mines was a summer camp in 2014. Envisioning himself on campus, he pursued his degree in Geology at Mines,

graduating in 2019. Prior to joining CARA, he was an educator, STEM director, and radio host. He brings his varied background to the CARA team, excited to listen, converse, and help donors have their desired impact on our Hardrocker community.

## Mission

We promote the traditions, interests, influence, and reputation of South Dakota Mines among alumni and friends through meaningful engagement and by inspiring and stewarding philanthropy.

## Vision

We will be a global network of alumni and friends who advance the prominence of South Dakota Mines.

## Values

Integrity | Excellence | Collaboration | Stewardship | Community

## CARA Team

**Amanda Barnes,**  
Associate Vice President for Philanthropy

**Nancy Beets,**  
Office Manager

**Audrey Boehm,**  
Chief Financial Officer

**Ryan Bozer,**  
Development Officer

**Michelle Chikos,**  
Donor Stewardship & Engagement Officer

**Jo Dwyer,**  
Alumni Engagement Coordinator

**Bailey Ellis,**  
Director of Annual Giving

**Shelli Grinager,**  
Director of Alumni Engagement

**Nicole Haltiner,**  
Accountant

**Brad Johnson,**  
Vice President of Development

**Leah Mahoney,**  
Director of Planned Giving

**Bonnie Mitra,**  
Senior Accountant

**Amanda Rombough,**  
Director of Communications

**JoAnn Strommen,**  
Database Administrator

**Marc Vaillancourt,**  
Chief Executive Officer

**Jim Wilson,**  
Property Manager

# CARA Board of Directors FY25

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Jerry Farke (ME 2014) \*  
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\*Members of Executive Committee

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<b>Secretary</b>	
Todd Williams (GeolE 83)	

## SURBECK UPDATE

Work continues on the Surbeck Student Center expansion. The project will add an approximate 18,200 square feet of space to the welcoming front door of campus, with a July 2026 completion date. The Surbeck Center expansion, which has been supported entirely by donor funds, will add additional spaces for gathering and studying, an increased dining facility, and allow numerous student programs and services to be housed under one roof. If you are interested in getting involved with a donation, feel free to visit our giving page at [give.sdsmt.edu](https://give.sdsmt.edu) or scan the QR code.





# Opening Doors Early: The ACE Scholars Program Transforms First-Year Experiences

The summer after a student's first year in college can be a strange limbo. It is too soon for most internships, but it is too late to feel like the brand-new freshman just getting started. For chemical engineering majors at South Dakota Mines, that period is no longer a gap. Thanks to the Accelerating Career Exploration (ACE) Scholars program, students are stepping into research labs, working with established researchers, mentoring younger peers, and building skills that set them apart before they even start sophomore year.

The program was created in 2024 by Travis Walker (ACM ChemE 2008) Ph.D., associate professor in the Karen M. Swindler Department of Chemical and Biological Engineering (CBE), who saw the need to give first-year students a meaningful summer opportunity that would prepare them for internships and future research.

"We have incredibly talented students, but very few companies are willing to take on freshmen for internships," Professor Walker said. "That summer after their first year is such a critical time. If we can give them

paid research opportunities, they not only build their resumes but also gain confidence and clarity about where they want to go."

## A HEAD START IN RESEARCH

Each cohort of ACE Scholars thus far has logged hundreds of hours of hands-on lab work, developed technical and professional skills, mentored high school students in the Army Educational Outreach Program, and presented their research at the **South Dakota EPSCoR Symposium** in Sioux Falls.

For Gunner Edson, class of 2028, the summer meant discovering a passion he hadn't expected. "The ACE program helped me realize what I want to do with my degree and taught me that I enjoy the biology/bioprocess side of chemical engineering," Gunner said. "I'm now considering looking at graduate schools that focus more on that side of chemical engineering."

Logan Merriam (2028) explored alginate tubes in a biopolymers project. "The ACE program has given me lab experience



that will be invaluable for my future," Logan said. "The biggest benefit for me has been getting familiar with working in a lab, following lab safety procedures, and learning how to properly work with different materials. I feel more prepared for higher-level courses and future research opportunities."

Lily Herwig (2028) was introduced to electrospinning — a cutting-edge process used to create nanofibers with biomedical applications. "Being a part of the ACE program allowed me to experience research that I never would have thought I would get the chance to

do this early in my college career," Lily said. "It gave me the chance to learn how to use advanced equipment and gain a better understanding of how research works at Mines."

For Grayson Glass (2027), ACE provided clarity about his career direction. "The ACE program gave me a chance to see what research is like and how it can be used to advance chemical engineering," Grayson said. "It has made me more interested in pursuing a career in bioprocessing or pharmaceuticals."

◀ And Allison Kahler (2027), who worked on optimizing the production of exopolysaccharides using two types of bacteria, emphasized the program's impact: "I got to take part in genuine research projects that will have a meaningful impact," Allison said. "It's really exciting to get that kind of experience with only a freshman education. Not only do you get experience as a freshman specific to your degree, but you also get paid to do it."

Over the summer, Allison completed more than 300 hours of laboratory research. "Having this experience will undoubtedly help me when I apply for internships and jobs in the future," she said.

## BUILDING CONFIDENCE AND COMMUNITY

The program was not just about lab work. Scholars also often mentor high school students and participate in outreach on campus, reinforcing their own learning and building leadership skills.

"It's one thing to learn something yourself, but teaching it to someone else really cements your understanding," Logan said.

By the end of each cohort, the ACE Scholars had not only produced impressive research but also forged bonds with one another and with faculty that will last throughout their time at Mines.

Professor Walker said he was especially encouraged by how quickly the students adapted. "They start the summer nervous about whether they can handle the work, and by the end, they were functioning like independent researchers," he said. "That kind of growth in just ten weeks is exactly what we hoped to see."

## A MODEL FOR THE FUTURE

Each cohort of the program has been, by all accounts, a resounding success. But,



### CE HARD HAT CEREMONY

The Civil & Environmental Engineering Department held its Hard Hat Ceremony, thanks to Raising for Rockers. Similar to a white coat ceremony, juniors receive safety-compliant hard hats they can use during internships and on the job.

Professor Walker is only getting started. He hopes to expand the number of participating students each year and eventually establish a permanent endowment to ensure the program continues.

"We've already had upper classmen encouraging freshmen to apply," Professor Walker said. "That peer-to-peer excitement is what's going to keep this program growing."

That vision aligns with the program's funding roots. Seed money from the **Swindler Endowment** made the program possible for 2024, 2025, and heading into 2026, and donor support through **Raising for Rockers** is helping fuel its growth. The program is a clear example of how philanthropy directly impacts students, changing not only their Mines experience but also the trajectory of their careers.

"Innovation needs invention, and invention needs outstanding research and curious researchers," Dr. Rajesh Shende, chemical and biological engineering department head, said. "Developing such a program will motivate students for research in the early years of their careers. The CBE department is thankful to Dr. Walker for designing the ACE program, which will bring immense value to both undergraduate and graduate education and research."

For students like Gunner, Logan, Lily, Grayson, and Allison, the results are already evident. They're entering sophomore year with confidence, skills, and clarity that few undergraduates can claim.

"This program has allowed me to develop my knowledge and skills," Allison said. "It's an opportunity I'll carry with me for the rest of my career."

# Paying It Forward, Building the Future

Scholarship gift reflects a deep belief in education, community, and the power of opportunity.

For Roger and Diane Wilson, giving back through scholarships is both personal and community-minded. Though Roger didn't attend South Dakota Mines himself, he has long admired the university's role in Rapid City and the engineers it produces.

"I grew up here, and I've always respected the way the school has functioned," he said. "It's always been a top-drawer education for engineering. Our community needs the school as a functioning part of who we are."

Roger knows firsthand what a difference scholarships can make. As a student at the University of South Dakota and later the University of Iowa, he received scholarship support that eased his financial burden and allowed him to focus on his studies. "That was a huge thing for me," he recalled. "I was able to get a decent education without getting into debt. You've got to pay it forward—that's part of our philosophy."

That philosophy extends beyond the schools he attended. He and his wife established a scholarship at Mines because they see the university's success as

integral to the region's future. "We've enjoyed the benefits of having a school like this in our community," he said. "We want to see kids get support while they're in school. Even small scholarships, when you put a few together, can make a significant difference in a student's life."

For Roger and his wife, supporting Mines is also about preparing the next generation of problem-solvers. "Engineering students will be the ones managing the needs of society—whether it's water, climate, or energy. Mines is already doing research in those vital areas. Helping students here is really helping our whole society move forward."

While the scholarship is intended to ease financial strain, its impact goes deeper. "You hope it gives students a head start in life," he said. "Maybe it flips a switch and allows them to take opportunities they wouldn't have been able to otherwise. That's what we hope this scholarship can do."

## HUMANITIES

Thanks to the generous donations from donors during Raising for Rockers, the Humanities department was able to transform a study space from a dark corner of their building to a vibrant and welcoming space for students to gather and collaborate



together. They were also able to send students to the 4S Conference, giving them an opportunity to learn outside the classroom



# Small Gifts Big Impact

Relationships that last. For Chris (MinE 97) and Tammy (IE 96) Klein, the friendships they formed at South Dakota Mines remain the heart of their connection to campus. Chris, a member of Triangle Fraternity, recalls how close-knit the Mining Engineering program was. “I knew everyone in the department,” he says. Tammy, involved in Greek life as well, agrees: “The relationships, the friendships — they keep me coming back.”

Those ties inspired the couple to give back. For many years, while living in Minnesota and raising their children, their support came here and there. But about five years ago, as their kids grew older and finished school, the Klines found themselves in a new season of life — one where they could contribute more consistently to the causes that mattered to them.

## ATMOSPHERIC SCIENCE

As a result of Raising for Rockers, the Department of Atmospheric & Environmental Sciences was able to send students to the American Meteorological Society annual meeting, allowing them to gain additional professional development outside of the classroom.



“We look for causes that we’re both passionate about,” Tammy says. “BAM, Triangle, and the Mining and Industrial Engineering programs had the most influence on us when we were there. Those are the organizations we were involved in, so it makes sense to give back.”

Chris adds, “It’s not so much about giving enough. If you can give something, just give something.”

## THE POWER OF SMALL GIFTS.

The Klines are quick to point out that philanthropy doesn’t have to mean large checks or named funds. Small, steady contributions can make just as big an impact.

“As a college kid, \$50 can be quite a bit of money,” Chris says. “Any little scholarship or grant I got when I was in school was big. Back then, that could have been a week’s worth of meals.”

Tammy echoes the sentiment, noting her own experience receiving a scholarship from alumna Sharon Chontos. “I remember holding down three jobs one summer to pay my way through college, and every little bit helped. Sharon’s generosity made such an impression on me. That’s always stuck.”

Both see small, consistent gifts as a foundation for student success and institutional strength. “If you can’t give big, then give consistently,” Tammy says. “It’s a way to stay connected, to provide stability. It doesn’t wreak havoc on your finances, but it has a substantial impact over time.”

## MAKING A DIFFERENCE FOR STUDENTS.

Today, the Klines know their gifts are helping Mines students in ways that matter —



scholarships, equipment, and the support systems that make rigorous programs manageable.

“Scholarships mean one less student has to work part-time while in school,” Chris says. “That makes it that much easier to get through.”

Tammy hopes their giving eases the load in many ways. “College is challenging. We want students to have the support groups, the additional time in labs, the resources they need. More than that, I hope they see there are people out there who care about them and want them to succeed. That leaves an impression — and hopefully inspires them to turn around and do the same for the next generation.”

For the Klines, giving together is also about setting an example. “We’re focused

on doing it as a team, with shared interests,” Tammy says. “It feels good knowing the campus and community are stronger for it.”

## A LASTING CONNECTION.

Returning to campus during their recent reunion reminded the Klines of just how much Mines has grown — and how much has stayed the same. “To think that when I was there, West Campus ended at the Surbeck parking lot, and now look at it,” Chris reflects.

Tammy adds, “Enough remains the same that it still feels like home. The memories are still there.”

For both, supporting Mines is about honoring those memories while investing in the future. “It’s nice to know you’re making a difference in some shape or form,” Tammy says. “Even small gifts matter.”



# Engineering the Future: Philanthropy Powers the Leslie A. Rose Department of Mechanical Engineering

## A LEGACY OF GENEROSITY

On any given day, the Leslie A. Rose Department of Mechanical Engineering is buzzing with activity. Students sketch designs, build prototypes, and run tests. Behind this energy is something less visible but essential: philanthropy.

"The impact of the gifts has been substantial," says Dr. Pierre Larochelle, head of the department. "They enable us to maintain state-of-the-art equipment, do upgrades, allow us to recruit the best and brightest students to come to Mines, help our students in need, and attract world-class faculty. It permeates everything we do."

Almost every resource students touch — scholarships, labs, mentorship, and research — can be traced back to the generosity of alumni, friends, and corporate partners.

## CHOOSING MINES, CHOOSING MECHANICAL ENGINEERING

For students like Cole Peterson

(2027), the choice to study mechanical engineering was influenced by both location and opportunity.

"I made the decision to be a student at Mines prior to making the choice to enter Mechanical Engineering. Class sizes, proximity to the Black Hills, and Mines being an engineering-focused college made my decision to come to Rapid City. Originally, I was undecided, but a look through the Civil/Mechanical building to see all the hands-on labs and learning environments made my selection of Mechanical Engineering as my major easy."

Samantha Winker (2027) echoes the sentiment, citing project-based learning as a key draw. "The main reason I chose Mechanical Engineering at Mines was the emphasis on hands-on, project-based learning. At another program, I might learn similar material in the classroom, but the opportunity to develop practical skills here is unique. From the very beginning, even as a freshman,

we're working on projects and gaining real experience that puts us ahead of other programs."

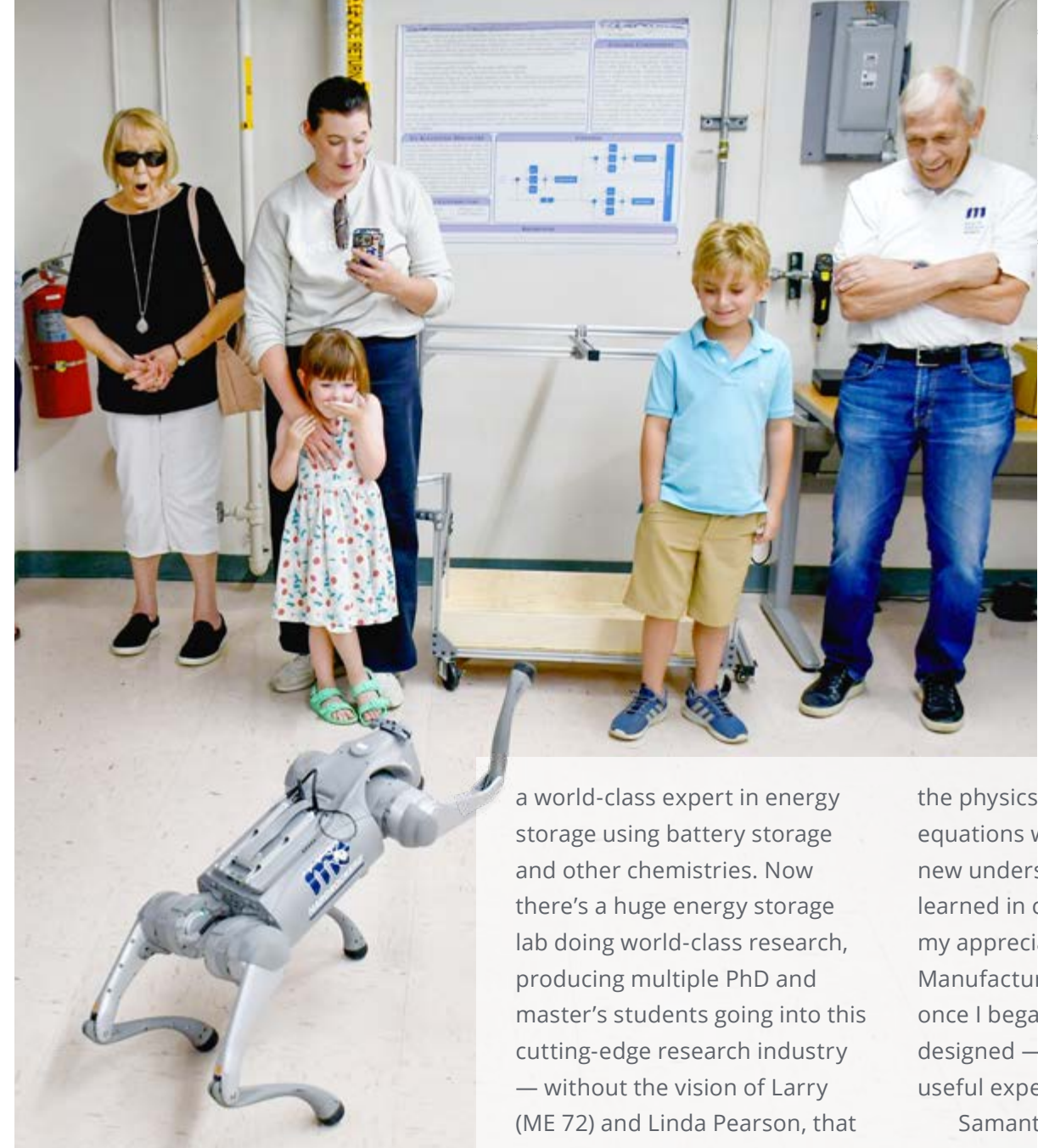
## WORLD-CLASS FACULTY, ENDOWED BY GENEROSITY

Faculty are at the heart of the Mines experience, and endowed positions have transformed the department's ability to attract and retain them.

"The resources that these endowed positions provide to the faculty members are transformative when it comes to recruiting," Dr. Larochelle explains. "Faculty members know that these positions come with resources to enable them to do the educating and researching they want to do. The named professorships carry a lot of weight and prestige, and it makes these positions really attractive."

The Stensaas Endowed Chair honors beloved professor Elden Stensaas, whose passion for hands-on education inspired generations.

"That gift has been very



Les Rose (ME 70) visited Astro the robotic dog with his family during the All School Reunion. Astro was purchased with funds from Raising for Rockers, South Dakota Mines' 24-hour giving day.

a world-class expert in energy storage using battery storage and other chemistries. Now there's a huge energy storage lab doing world-class research, producing multiple PhD and master's students going into this cutting-edge research industry — without the vision of Larry (ME 72) and Linda Pearson, that wouldn't be happening."

## HANDS-ON LEARNING AT ITS BEST

Mechanical engineering at Mines is defined by experiential learning. For Cole, being able to apply theory in practice has deepened his understanding.

"Hands-on learning has allowed me to immediately apply what I learn in theoretical lectures. Being able to not just visualize, but directly experience

the physics governing the equations we use, gives me a new understanding of what I learned in class. Furthermore, my appreciation for Design for Manufacturing was only realized once I began making the parts I designed — another incredibly useful experience!"

Samantha emphasizes that the department's labs cater to multiple learning styles.

"For me, and probably for many other Mechanical Engineering students, donations directly support spaces like the machine shop, the reef, the aquarium, the zoo, and the wood shop. These facilities provide us with the opportunity to develop hands-on skills and apply the concepts we learn in the classroom. What makes them especially valuable is that





Cole Peterson (ME 2027) along with the 2025 Baja car, Ghost, at a competition in Maryland in June. Philanthropy makes experiences like this possible.

not every student learns the same way. These spaces provide multiple avenues for learning and help students better grasp the fundamentals of engineering.”

### SCHOLARSHIPS THAT CHANGE LIVES

While labs and faculty are critical, scholarships often make the most personal difference.

“My scholarship support has allowed me to continue enrollment at Mines! I would not be able to financially support myself without the scholarships offered by the school, which are donor funded. This is very important to me, as I have found a home at Mines,” Cole says.

Teagan Wright, another scholarship recipient, describes how funding creates space to grow beyond academics.

“Scholarship support has given the gift of time by not having to work during the academic year. This has allowed me to participate in the music department (Concert Choir, Jazz A Cappella, Singing Engineers) and travel to Austria with the choir to participate in the Salzburg Music Festival. I have also had the opportunity to get into rock climbing, which I absolutely love. In addition, I am a student athlete on the cross-country and track teams. All of this would not have been possible if I needed to also hold a job, as I juggle a full load of academics and athletics.”

Samantha notes that scholarships allow her to prioritize learning and leadership:

“Because I am fortunate

enough to receive scholarships, I’m able to focus more on my academics. Without them, I would likely need to work one or two jobs just to support myself through school. Instead, I can put my education first without the added financial burden.”

### MENTORSHIP AND FACULTY SUPPORT

Beyond facilities and funding, donors help create mentorship opportunities that shape students’ journeys.

“One of the biggest impacts my professors have had on me is nominating me to become an M.E. Ambassador, and later, a shop mentor in the machine shop,” Samantha shares. “Without their support, I wouldn’t have had the chance to show prospective students just how valuable the opportunities at Mines are.”

Teagan also highlights the difference a dedicated faculty mentor can make:

“Ardell Knudson has consistently gone above and beyond for me. He has been welcoming since the first time I walked onto campus during my visit to Mines. He took significant time to show me the department and labs and share the exciting things that were happening there. His dedication and pride made me excited about my decision to come to Mines.”

### INDUSTRY PARTNERSHIPS

Corporate partners complement scholarships and labs, providing mentorship and real-world insight.

“Corporate partners have a great opportunity to get involved with the department and form meaningful partnerships to help them recruit their future employees,” Dr. Larochelle says. “We have a long relationship with the Nucor Corporation, for example. They provide resources constantly, and we have Nucor mentors focused on manufacturing shops where students learn fabrication and manufacturing techniques.”

### RAISING FOR ROCKERS: SMALL GIFTS, BIG IMPACT

Not every gift is a million-dollar endowment — but every gift matters. Through Raising for Rockers, alumni and friends have rallied behind fun, visible projects.

“The first campaign, the supersonic wind tunnel tank, needed painting,” Dr. Larochelle

recalls. “We engaged a local artist, and now we have an inspirational piece of art on that tank which celebrates mechanical and aerospace engineering. It brought some color to our campus.”

Subsequent campaigns brought Astro the robot dog to Mines, inspiring students and K-12 classrooms alike. Most recently, the initiative funded full-time research opportunities for five of the department’s top students. “They’re coauthoring papers and posters and going to conferences to present their work,” Dr. Larochelle says.

### PREPARING FOR THE FUTURE

Looking ahead, Dr. Larochelle sees unrestricted gifts as key to keeping Mines nimble.

“The best gifts for the department’s future are those unrestricted gifts,” he says. “The world’s changing so fast; higher education is changing so fast. With unrestricted gifts, new needs pop up and we have the resources to affect change. We can stay

on the cutting edge with these unrestricted gifts.”

He also points to the youth and energy of the faculty as a source of excitement.

“The majority of the faculty have been hired in the last seven years — really great young people who are planning to have 40-year careers here. The next 10 years are going to be very exciting for the department. The resources from these gifts are going to make a phenomenal difference.”

### IMPACT THAT LASTS

At a university of Mines’ size, even moderate gifts can be transformative.

“One of the great things about the School of Mines is we remain a small school,” Dr. Larochelle says. “Very moderate-sized gifts to the ME department can be very impactful, impacting hundreds or thousands of students to have a transformative experience here that changes the trajectory of their path, their family, their future.”

He sums it up simply:

“Our faculty and staff work extremely long and hard hours to provide a world-class ME education to our students, and we’re able to do that because of your generosity. We take a lot of pride and satisfaction in the work that we do, and these gifts enable us to do that work.”



Larry Pearson (ME 72) was able to visit with Dr. Weibing Xing and several students during the All School Reunion to learn about some of the research and projects that are taking place.



# Paying It Forward: Karl Gerdes (ChemE 71)



When Karl Gerdes (ChemE 71) arrived at South Dakota Mines, he never imagined he'd end up on the football field. Weighing just 145 pounds after high school, athletics wasn't on his radar. But by sophomore year, he'd grown into the game, grinding his way onto the team and eventually becoming the team's long snapper his senior year.

"Football absolutely forced me to be organized and disciplined," Gerdes recalls. "Balancing a full course load with practices and games taught me to prioritize and

focus. It built bonds with teammates that were unlike anything else."

Those lessons carried him through graduate school, a successful career with Chevron, and a lifelong commitment to giving back. Today, Gerdes and his wife, Pamela Rohrich, DVM, have established two endowed scholarships at Mines — one supporting academics and one for student-athletes — to ensure future generations can have the same opportunities he did.

## INVESTING IN STUDENTS

Gerdes remembers attending Mines when state support for higher education kept tuition affordable. "My wife and I were lucky to attend at a time when states still invested heavily in higher education," he says. "It's a lot harder today for students to get through without taking on immense debt. That's been behind our funding of scholarships — we finally reached a position in life where we could pay it back."



His endowed academic scholarship supports students in Mines' rigorous programs. More recently, he created an endowed athletics scholarship to help student-athletes balance the heavy demands of both academics and competition. "Competing in intercollegiate athletics is a huge learning experience," Gerdes says. "It's also a huge drain on your time and energy. To the extent I can help students achieve their goals in the classroom and on the field, that was the incentive."

## A RIPPLE EFFECT

Gerdes hopes his giving not only eases the burden for current students, but also inspires a culture of generosity. "I hope scholarship recipients acknowledge the benefit of receiving support, and then think ahead to

how they will pay it forward as well," he says.

Students who benefit from his support already share that vision:

"This scholarship will allow me to become more involved on campus and in organizations I am passionate about. One major commitment for me these upcoming semesters is serving as the High Rho for Lambda Chi Alpha here on campus. This role requires a lot of time and concentration, and thanks to your support, I can focus more on the role and contributing to my fraternity and less on financial stress."

— *Brooks Brandner, Class of 2027*

## BUILDING THE FUTURE TOGETHER

For Gerdes, supporting Mines is about more than his own legacy. It's about ensuring the university remains strong in a challenging environment. "Support by alumni is important to give the university the wherewithal to compete," he says. "Alumni support is a signal to the state and the public that the school is valued and worth investing in."

He offers a simple message to fellow alumni considering giving back: "Just do it. It's tremendously satisfying and it's what builds the future. If you've got any hope for the future, part of it is making sure we produce educated, solid citizens — which is what Mines can continue to excel at with philanthropic support."

## CHEMISTRY

Funds raised during Raising for Rockers allowed the chemistry department to update gathering spaces for students. These enhancements were aimed at making the CBEC lobby spaces more welcoming, functional, and student-friendly.





# The Power of a Scholarship: Students Say Thank You

Behind every scholarship is a story — a dream pursued, a burden lifted, a future made possible. At South Dakota Mines, scholarships don't just open doors; they change lives. Each year, hundreds of students take the time to write heartfelt thank-you letters, sharing how donor generosity makes their education possible. Here are just a few of their voices:

"I wish to thank you on behalf of myself and the other students who are lucky enough to attain this reward. I believe that it is imperative for students to receive financial aid and benefits in order to supplement and encourage their academic future. Personally I would not be going to school without scholarships, grants, or benefits. I deeply appreciate the many opportunities I've been given to attend my ideal school in my desired field. I grew up in a family where college was a second thought— neither of my parents had graduated high school, and that was the expectation for me growing up."

– James Killion, (BIOL and GEOL 2029)

"I am a first-generation college student from Lead, South Dakota. I do not come from an easy background, as my family and I struggled throughout my early years. Once I became of age to work and help out my family, I did. It was during these times that I wanted to be a turning point in my family. I decided I wanted to pursue a brighter future and life than the one I had already been presented... You are helping give me and many others a better chance at a successful future."

– Connor Harrison (CsC 2029)

## OPPORTUNITIES CREATED

Scholarships remove financial barriers, giving students the chance to focus fully on their education and future careers. "This scholarship allows me to focus more on my schoolwork and less on financial concerns, allowing me to take full advantage of the opportunities South Dakota Mines has to offer. Your generosity inspires me to work even harder toward achieving my academic and personal goals... This scholarship brings me closer to achieving these goals, and I am deeply grateful for the role you play in making my college career possible."

– Zachary Schutte (ME 2028)



## DREAMS FOR THE FUTURE

Beyond the classroom, scholarships give students the confidence to look ahead — to internships, careers, and the impact they'll make after graduation.

"Looking to the future, I aim to pursue a career that blends robotics and mechanical engineering to create solutions that address real-world challenges. Whether designing automated systems or contributing to innovations in manufacturing or healthcare, I hope to make a lasting impact through my work. I also hope to be in a position someday to donate back to Mines in the same way that someone has for me to help the next generation of Hardrockers. Once again, thank you for your generosity and belief in my potential. This scholarship has not only helped fund my education — it has also inspired me to work harder, dream bigger, and make the most of my time at South Dakota Mines."

– William Harvey (ME 2029)

Receiving this scholarship not only eases the financial burden of college but also motivates me to strive even harder to reach my goals. It means so much to be supported by someone who once walked the same halls and shared similar aspirations. Thank you again for your support, your belief in students like me, and for giving back to the next generation of engineers. I hope to one day pay it forward, just as you have.

– Ava Johnson, (ME 2029)

## OR AS ONE STUDENT PUT IT BEST:

"The donation that you have made means an enormous amount to me, making school more attainable and helping me take steps to reaching my goals in life. I aspire to be a very successful and respected engineer in my career, and with your donation those goals become far clearer and within my field of view. The donation that you have made goes beyond helping the students here at South Dakota School of Mines pay for their education. It shows that the alumni from our school have faith in us to achieve what they have accomplished with their degree and that someone wants them to achieve their goals."

– Jackson Parrill, (ME 2028)

"I chose Mines because it is a prestigious school in the engineering field. Also, because it is challenging. Nothing great ever comes easy, and this gives me an opportunity to be great in my field. My long-term career goal is to open my own engineering firm. Running a business has always been a dream of mine and now I have found my discipline. I need all the help I can get, and this scholarship is a huge part of it."

– Jackson Reno, (CE 2028)



# Paying It Forward: How One Young Alum is Making a Big Impact Through Continuous Giving

When Justin Wenner (ME 2006) graduated from South Dakota Mines, he left with more than a degree. He left with a sense of gratitude for the education, leadership opportunities, and community that shaped his future.

“The School of Mines provided me with the education and leadership opportunities, all the things necessary to put me in a great job right out of school,” he said. “The school really set me up for success, so I felt that it was important I pay it forward and help others have those same opportunities that I had.”

That motivation to “pay it forward” has guided him ever since. Early in his career, he began giving back to Mines — not with large, one-time gifts, but with continuous support. For him, the consistency mattered more than the size. “The key is just getting started,



any amount can make a difference, it kind of snowballs,” he says. “Start with a small amount, as you become better able to and are led by your heart, keep increasing. Every gift makes an impact, there’s not a right amount.”

His giving often reflects the people and experiences that shaped his student years. He remembers working closely with Jason Ash, a longtime mentor in the Leslie A. Rose

Department of Mechanical Engineering. “Seeing all he’s given to the school, the ASME Design Competition Teams, and his commitment to the students, is an inspiration,” he says. Justin’s involvement in Triangle fraternity, Student Senate and other organizations also created lifelong connections. “Seeing my friends, other alumni, stepping up and making a difference, I wanted to do my part and keep the campus community strong.”

Mines traditions also helped create that sense of community he wanted to give back to. He recalls climbing M Hill during whitewashing of the M, complete with a thrift store suit. “All the traditions, from Beanie Hats, to whitewashing the M, to Senior Hats bonds us together, not just with our generation, but with past and future generations that come here for an education” he says.

Giving back, he explains, is as much about community as it is about financial support. Coming from a small farming community, he says he was humbled by the opportunities his Mines education afforded him. “I didn’t know I’d be in the position straight out of college that I was in, and I felt like the salary that I was able to gain was more than I needed, so I wanted to give this back to others,” he says.

That sense of community deepened during a tragedy when he was involved in a car accident that took the lives of two fraternity brothers, Trent and Chad. “The community and support network really helped me through a tough time and I just wanted to give back. I can’t thank Dean Mahon and the campus community enough.”

Now based in Kansas City, he’s committed to keeping alumni connections strong beyond campus. As another way to give back, he currently serves as the chair for the alumni chapter in Kansas City, planning events and get togethers for other South Dakota Mines alum in the area.

“When my wife and I moved to KC, we knew no one. It wasn’t long before we met and were



welcomed by alum’s living there. It’s great to have that community of alumni who you can lean on when you’re new to an area,” he says. “We all have this connection back to School of Mines; we’re a small school, we’re close knit, we have this connection. That is what makes Mines unique!”

His message to fellow alumni is simple: start small, start early, and know that every gift matters. “No amount is too little; give what you feel comfortable, give what’s in your heart. It’s fulfilling to know you are providing opportunities for the next generation of Hardrockers.”



## WEST RIVER MATH CONTENT

The 73rd West River Math Competition was held in May 2025 thanks to support from Raising for Rockers. This annual competition brings together hundreds of students from around the region.



# The Arch Annual Report

## Data for FY 2025

**\$171,258,500**

CARA NET ASSETS

**\$122,943,650**

ENDOWED FUNDS

**2,536**

TOTAL NUMBER OF DONORS

**\$21,882,600**

TOTAL AMOUNT RAISED

**\$1,079,250**

FACULTY AND RESEARCH SUPPORT

**\$7,374,300**

DEPARTMENT SUPPORT

**\$2,114,100**

STUDENT ASSISTANCE

**\$3,204,500**

FACILITY ADDITIONS AND UPKEEP

**\$3,807,213**

ACADEMIC & ATHLETIC SCHOLARSHIPS FUNDED

**21**

NEW ENDOWMENTS IN FY25

ENDOWMENTS  
BY CATEGORY  
**\$122,943,650**  
TOTAL

**\$1,043,800**  
RESEARCH

**\$5,695,500**  
ATHLETIC SCHOLARSHIPS

**\$6,029,600**  
STUDENT ASSISTANCE

**\$7,251,250**  
UNRESTRICTED

**\$13,342,400**  
FACULTY  
DEVELOPMENT

**\$22,226,700**  
DEPARTMENT  
SUPPORT

**\$67,354,400**  
ACADEMIC  
SCHOLARSHIPS

### NEW ENDOWMENTS IN FY25:

Patrick & Christine Smith Scholarship

Leslie A. Rose Department of Mechanical  
Engineering Endowment

Tom & Sharon Ohlmacher Scholarship

Keith & Helen Graham Endowment for Physics

Marjory Konechne Memorial Scholarship

Gnirk Family Endowment Fund for Mining  
Engineering & Management

Vijaylakshmi Ramakrishnan Fellowship

Gnirk Family Endowment Fund for Mechanical  
Engineering

Robert & Amy Burgess Glodowski Scholarship

Tom & Joleen Eizember Scholarship

Gnirk Family Endowment for Hardrock  
Athletics

Donn & Carole Lobdell Scholarship

Curt & Betty Graversen Scholarship

Alva L. (Tad) Addy Professorship in Mechanical  
Engineering

William J. Kass, Ph.D. Scholarship

Ernest Baresch Scholarship Fund

Kenneth Brown Cretaceous Western Interior  
Seaway collections

Ronald W. & Mary M. Kiehn Scholarship

Kenneth Brown Student Travel Fund

Donald B. Urquhart Engineering Scholarship

The Leo & Deb Van Sambeek Award



# Forging His Own Path: Gregory Domashenko's Journey

When Gregory Domashenko (ME 2028) arrived at South Dakota Mines, he brought with him the resilience of someone who had been pushing forward on his own for most of his life.

Growing up in New Jersey, Gregory's parents were older and had already raised families, so he often felt like he was navigating challenges independently. His mother, however, kept him busy with soccer, chess, advanced math, and science activities.

"At the time I thought it was annoying to go from school straight to more activities," Gregory says. "But now I'm really thankful. It set me ahead of my peers and prepared me for the workload I face now."

That preparation paid off when he was accepted to Bergen County Academies, a prestigious technical high school with demanding coursework and a required internship. The rigor was intense, but it meant that by the time Gregory arrived at Mines, much of the curriculum felt familiar. "Other people found it difficult, but for me it felt natural," he says.

His internship with a mechanical engineering team, however, convinced him that wasn't the right fit. When his mother suggested mining engineering,

Gregory researched programs and visited Mines, Colorado School of Mines, and McGill University. Mines became the clear choice—and soon after, life changed even more.

## THE SCOFIELD SCHOLARSHIP

Gregory was stunned when he opened a letter awarding him the Jared Scofield Mining & Geological Engineering Scholarship.

"At first I thought something had to be wrong," he remembers. "But here I am."

The \$17,000 scholarship significantly reduced his financial burden. And at a time when his family was facing uncertainty—his mother had lost her job before going on disability, and his father's modest income as a nurse couldn't cover tuition—it was transformative.

"This scholarship has taken so much pressure off me and my family," Gregory says. "College is just getting more and more expensive. Without this, I don't know how we would be managing."

For Gregory, the impact goes beyond tuition. "The biggest thing is I don't have to have a job while I'm in school," he explains. "I have friends who work



insane hours just to stay in college. Instead, I can focus on my academics and all the extracurriculars I'm involved in."

## A FULL LIFE AT MINES

Gregory is a member of the Mining and Mucking team, where he traveled to England his freshman year to compete in an international mining competition. His coed team won first place overall.

He's also a cadet in ROTC, training with the Ranger Challenge team, waking up early for physical training, ruck marches, and weapons familiarization. "It's a great group of people who feel like a family," he says. "They push me to be my best." On top of that, Gregory is pursuing Mine Rescue training and tutoring middle school math students online in classes he designs himself. "It's another big time commitment, but I like being busy," he says. "The scholarship makes it possible."

## LOOKING AHEAD

As for the future, Gregory is keeping his options open. ROTC may lead him into a military

career, either long-term or for several years before transitioning to industry. He's drawn to underground mining, particularly precious metals, and hopes to land an internship soon to gain more hands-on experience.

"Right now I feel a little clueless," he admits with a laugh. "But I know for sure I want to be a leader, whether that's in the Army or in mining. That's how I'll make a difference."

## PAYING IT FORWARD

For Gregory, the Jared Scofield Scholarship is not just money—it's a responsibility.

"I don't want to throw this away," he says. "It's not on my dime. Someone else is paying for my education. I want to make sure I'm putting it to good use."

And while his journey is still unfolding, one thing is certain: the investment made in Gregory is already yielding returns in his academic success, leadership, and determination. "This scholarship really changed my life," he says simply. "It made college possible for me. I'm so thankful."

This past July, the South Dakota Mines Concert Choir toured Austria for the first time, performing in several cities over a week filled with music and cultural experiences. Starting in Vienna and continuing through Melk to Salzburg, the choir gave four memorable performances in historic, acoustically rich venues.



The tour's highlight was a collaborative concert at the Salzburg Choral Festival, where they joined

six other choirs and the Salzburger Dom Symphony Orchestra in the magnificent Salzburg Cathedral.





**\$100 Million Raised**

**We Reached New Heights**

Together, we've built more than buildings—  
**we've built opportunity.**

We've opened doors, expanded futures, and sparked innovation  
across South Dakota Mines.



But the summit isn't the end—it's the beginning of  
our next great ascent.

**Scan or visit [bit.ly/givenewheights](https://bit.ly/givenewheights) to help shape  
the future.**

Class Giving		
* Deceased		
<b>CLASS OF 1949</b> Doug Fuerstenau Jim Ward	John Burggraff* Bob Kelley Roger Kiel Donn Lobdell Errol Matzke Wes Mendenhall William Nagel Stuart Ulfers Curt Westley	Chuck Fishel Hank Foglesong Denny Gough* Jim Hauck Joe Kulik Joel Martin* Bob Nelson Loren Peters Dennis Price
<b>CLASS OF 1951</b> Jim Morrison Morris Range Lowery Smith	<b>CLASS OF 1959</b> Terry Fiechtner Conrad Fuchs Allan Hins Roy Hoffman Robert Hollenbeck Don Houck Dave Huschke Clark Kurtz Richard Lee Rick Maki JW Matousek Landy Stinnett	<b>CLASS OF 1962</b> Bob Bottge Cecil Deisch Val Dutcher Lee Harms Mel Klasi David Likness Merlin Malde Ed Mead Tom Monheim Walter Paulsen Ken Sageser John Sibert Bob Stofft James Wilhelm
<b>CLASS OF 1953</b> Thomas Beyer Paul Conrad Harold Hanson Ray Sauer Roy Strom	<b>CLASS OF 1955</b> Chuck Dougherty	<b>CLASS OF 1963</b> Russ Buyse Jim Chittick Bill Demmon Archie Doering Guy Everhart Carl Gehring Marvin Hammer Ing-chang Jong William Kass Keith Kitzman Roger Lange Gilbert Linkswiler Lonnie Ludeman Jack Mallow
<b>CLASS OF 1954</b> Darrell Brekke Arnie Mueller Harold Von Colln Dick Wismer Donald Zimmerman	<b>CLASS OF 1956</b> Chao-Ning Liu John Mohr Val Ptak Dennis Shoener Roger Stapf Pete Vossos	<b>CLASS OF 1965</b> Loren Anderson Don Becker Ken Berg Jerry Brown Ron Cullum William Delinger Bill Dukelow Gus Gustafson* Douglas Hanson Joe Harris Dan Hoshino Art Hunt Bill McDowell Gerry Meyer Dave Novotny Daryl Pratt Neil Randen Steven Reyner Dick Schlumpberger Paul Smart Dave Sorum Ronald Uttecht
<b>CLASS OF 1957</b> Bill Benda Charles Goodart Ben Schatz*	<b>CLASS OF 1958</b> Anonymous (2)	<b>CLASS OF 1966</b> Wayne Anderson Jim Baker Larry Baruth Eric Batchelder Fred Beauvais Larry Brusse Larry Carswell Bill Ferguson Mike Gilbertson Frank Hahn Rick Lyke Charles Marks Larry Mohr Carol Reed Herb Reichert Hugh Ritchey Mel Roberts Larry Rohl Tim Sagen Monte Schneider Jon Smith Ron Smith Alan Swanson Jim Yoss
	<b>CLASS OF 1961</b> Anonymous Larry Blair Dave Braun Jerry Daughenbaugh	<b>CLASS OF 1967</b> Ray Aberle Anonymous Gary Britton Duane Broline Les Davis Dean Edmundson Ron Foster Bob Glodowski Wally Gutzmer John Heinemann Ralph Heinert Dennis Hinders Eliot Johnson Erv Nesheim Howard Noziska Randy Parcel Jim Roehr Roger Rollins Dean Shroll Ron Stember Walt Strobel Duane Trythall Benton Visser



# Class Giving

\* Deceased

Bernie Wilcox  
Walter Williams

**CLASS OF 1968**

Paul Axtell  
Jim Borin  
Doc Bross  
Jim Crouch  
Jim Deters  
Bob Dominicak  
Thomas Flakoll  
Tom Gaidry  
Mike Hobler  
Andy Hunsbedt  
Jim Keil  
Jim Kotas  
Dennis Krause  
Bill Larson  
Gene McPherson  
Michael Mitchell  
Jim Neuharth  
Peggy Nissen  
Steve Nordaker  
Craig Nordby  
Terry Pavelka  
Gerry Ries  
Sam Rokusek  
Bill Roth  
Delmar Rumph  
Halvdan Saethre  
Steven Sanborn  
John Steichen  
Peter Stephans  
Richard Storm  
John Synhorst  
Bill Thorvaldson  
William Torrie  
Brian Tucholke  
Don Wessel

**CLASS OF 1969**

Ron Albertson  
Melva Cain  
Mike Configliacco  
Jim Cox  
Rick Digiantonio  
Dianne Dorland  
Paul Fauss  
Dave Hammond  
Diane Hammond  
Alan Hann  
M. R. Hansen  
Ron Jeitz  
Dan Johnson  
Fred Kopp  
Richard Mickelson  
Steven Ogden  
Marv Olson  
Bob Powles  
Bob Pullman  
Jeff Ransom  
Larry Richards  
Larry Roduner  
Jim Russell  
Jeanette Salverson  
Chuck Schneider  
Lin Seder  
Bruce Seger  
Larry Simonson  
Lance Sloan  
Daniel Staton  
Darrell Svalstad  
JT Thomas  
Phil Wagner

**CLASS OF 1970**

Kathy Ammon  
Mike Basham  
Glenn Beusch  
Vernon Brown  
Dennis Bryan

Jarle Dahl  
Randy  
Daughenbaugh  
Ron DeJong  
Terry Downing  
Lynn Ebbesen  
Anita Flindt  
Terry Fuller  
Chuck Geary  
Gary Gunther  
Dennis Gusse  
Thomas Hsu  
Jerome Johnson  
Olav Maehle  
Don Meisel  
Jim Miller  
John Nedrud  
Dennis Olsen  
Gene Quinn  
Ron Rehfuss  
Fred Rist  
Russ Roeber  
Les Rose  
Frank Rubin  
Dick Salverson  
Craig Scott  
Jerry Sechser  
Barb Seder  
Geir Seger  
Tom Sheldon  
Lyle Steffen  
Tom Zeller

**CLASS OF 1971**

Alan Anderson  
Vernon Arens  
Darrel Auch  
Scott Barber  
Curt Belden  
Pete Birrenkott  
Jim Cameron

Steven Danekas  
John Davies  
Leroy Foster  
Bob Gjere  
Jim Goodman  
Wayne Greaves  
Don Hamann  
Steven Hoffman  
Timothy Holleman  
Randall Ice

Dennis Johnson  
Steve Kaufman  
David Larson  
Steven Mills  
Keith Mutchler  
Roger Nelsen  
Randy Nelson  
Harvey Robinson  
Ray Roseland  
Jim Swartz  
Pat Tlustos  
Eric Warren  
Steve Weeldreyer  
Gary Weishaar  
Dale Westendorf

**CLASS OF 1972**

Bob Apa  
Gary Baker  
Steve Bode  
Jerald Byg  
Dan Daniels  
David Daughters  
Bob Deis  
Jeff Dietz  
Clyde Ericsson  
Gary Evensen  
Harald Flatoen  
Lester Goldstine  
Jake Hess  
Don Hixson  
David Hogue  
Stephen Isaacson  
Kenneth Juell  
Ken Kolegraff  
Keith Kostlan  
Ron Lacher  
Mike Langerman  
Steve Lux  
Don Pawlowski

Larry Pearson  
Michael Peterson  
Steve Pirner  
Lance Swanhorst  
Leo Van Sambeek  
Gary Veurink  
Bill Woodward

**CLASS OF 1973**

Mike Alley  
Anonymous  
Dave Berg  
John Bradford  
Dennis Brady  
Bill Dailey  
Packer DeMarcus  
Vickie DeNeui  
Joseph Gersic  
Joel Grace  
Russ Guenthner  
Doug Ham  
Arne Hatlestad  
Robert Heier  
Steve Jeschke  
Wayne Kellogg  
Jim Konst  
Patrick Langerman  
Michael Langner  
Terry Linde  
Jerry Lipovsky  
Scott Marin  
Michael Matson  
Richard Moen  
Lawrence  
Muellenberg  
Rick Nixon  
Dale Novstrup  
Doug Quiett  
Jim Quinn  
Lou Rensch  
David Roth  
Bruce Sabacky  
Jerry Schley  
Butch Skillman  
Henry Smith  
David Springhetti  
Jim Stoebner  
Raymond Symens  
Ron Symens  
Merle Symes

Doug Todd  
Tom Van Wyhe  
Bob Waxdahl  
Bill Weber  
John White

**CLASS OF 1974**

Mark Adel  
Tom Anderson  
Anonymous (2)  
Alan Bergeron  
Lavonne Blucher-Nameny  
David Cappa  
Christina Chiang  
Lin Chiang  
Gary Christman  
Monte Dirks  
Larry Dresch  
Tony Eichstadt  
Jim Green  
Dave Habicht  
Kevin Hegerle  
Stacey Hieb  
Jerry Jarding  
Francis Johnson  
Donald Kellar  
Chuck Kliche  
Darwin Koepp  
Sue Koepp  
Chuck Konechne  
Marvin Larsen  
Steve Lin  
James McNulty  
Ivan Mehlhaff  
Kathy Miller  
Roger Mitchell  
Bob Morcom  
Gerry Morgen  
Jeff Muffat  
Marlene Nelson  
Al Ness  
Tom Ohlmacher  
Art Rausch  
Arlen Schamber  
Steven Schmidt  
Jim Schunneman  
Jim Scull  
Lindell Sunde  
Don Swanson

Ellen Thompson  
Francis Toscana  
Steve Vanderboom  
Arnie Victor  
Bill Wahl

**CLASS OF 1975**

Carmen Adams  
Anonymous  
Bill Belden  
Lorin Brass  
Bob Case  
Laurie Chamberlin  
Deek Chancellor  
Dan Eisenbraun  
Doug Emme  
Chuck Enze  
Paul Fuoss  
Pat Halley  
Dave Hammerquist  
Mark Hjelmfelt  
Jeffrey Ingerson  
Carroll Laufmann  
David Lolley  
Doug Miller  
Ken Miller  
John Osnes  
Owen Palm  
Eileen Peterson  
Randy Powell  
Linda Rausch  
Chip Story  
Tom Tammen  
Al Tidball  
Ralph Wagner  
Allen Walter  
Wayne Welch

**CLASS OF 1976**

Denise Barton-Miller  
Mark Berggren  
Al Berreth  
Karla Callahan  
Lang-Ping Chang  
Julie Dahl  
Jim Dunn  
Tom Eizember  
Bill Fall  
Patrick Hallauer  
Joan Howard

Dennis Howe  
Dan Jackson  
Rodney Jerger  
Monty Jost  
Colleen Kelley  
Wayne Larsen  
Jerry Neal  
Rita Neff  
Kathy Rodgers  
Debbie Roggenthen  
Bob Roggenthen  
Darles Scheibe  
Les Siewert  
Pat Smith  
Kathy Ulman  
Sue-Lee Wang  
Tom White  
John Zoss

**CLASS OF 1977**

Jeff Allen  
Tim Anderson  
Anonymous  
Bill Betten  
Mary Brass  
Greg Bucknell  
Dan Carlson  
Steven Cooper  
Brian Freese  
Jeane Hull  
John Hull  
Margaret Larsen  
Karen Niedan-Palm  
Polo Pawlowski  
Joe Peanasky  
Jim Pompy  
Bob Quinn  
Mark Rezac  
Bruce Stovall  
Terry Straetker  
Ken Wrede

**CLASS OF 1978**

Ernest Anoma  
Anonymous (2)  
Orie Barnes  
Rollo Cain  
SK Choudhury  
Sam Colvin  
Sharalyn Colvin

Dan Coon  
Kevin DeSomber  
Dennis Doerr  
Peter Eckhoff  
M.J. Green  
Judd Hansen  
Steve Hinman  
Monty Hintz  
Jeff Hohle  
Yvonne Baker Hoop  
John Hovanec  
Eirh-Yu Hsie  
Daryl Jensen  
Carol Lyell  
Paul Millea  
Neil Nolop  
Don Oakland  
Sam Polino  
Jim Rankin  
Stan Roberts  
Kip Squire  
Robert Stuard  
Dave Thompson  
Larry Todd  
Linda Wiley  
Mark Wismer  
Randy Zwetzig

**CLASS OF 1979**

Roger Anderson  
Sandra Anderson  
Anonymous (4)  
Steven Bauer  
Steven Bauman  
Hugh Boyle  
John Chandler  
Pete Chikos  
Elaine Cowley  
Arden Davis  
Gary Gabe  
Jeanne Goodman  
Kim Haarberg  
David Hoffman  
Morris Hunt  
Timothy Johnston  
Mark Kalmi  
Linda Pirtle  
Rick Redder  
Joanne Rieger  
Larry Schmaltz

Jim Spurrier  
Gary Stevens  
Koby Stoll  
Bruce Weeks  
J.D. Wientjes  
Daryl Zimmerman

**CLASS OF 1980**

Lallie Adams-Peterson  
John Alden  
Mark Anderson  
Anonymous (2)  
Gaurdie Banister  
Doug Beck  
Lynn Bell  
Greg Brekken  
Peggy Carder  
Jim Cole  
Knut Dahl-Stamnes  
Susan Dake  
Parviz Eftekhari  
Randal Evans  
Tony Evers  
Tom Farrell  
Dwight Gemar  
Jeene Hobbs  
Mike Koch  
Barry Koepke  
Leah Mahoney  
Bonnie McCourtie  
Amy Momsen  
Tim Ogdie  
Ray Peterson  
Jerry Pfarr  
Randy Rausch  
Don Sargent  
Bobby Schmitz  
Gerry Schulte  
Tom Schweitzer  
Michael Stahl  
Doug Stalheim  
Todd Stewart  
John Stieha  
Dan Watson  
Rod Webber  
Mark Woytassek  
Deborah Zimmerman



# Class Giving

\* Deceased

## CLASS OF 1981

Kreg Beck  
Hilary Brook  
Willie Chiang  
Tim Dake  
Charlene Dubs  
Bart Eddy  
Steve Elrod  
Dusty Gilyard  
Reah Graham-Dahl  
-Stamnes  
Jim Hildebrand  
Michael Johnson  
Martin Kidner  
David Kuhlmeier  
Dave Litzen  
Lori Litzen  
Doug Martin  
Randall Newcomb  
Blaine Olson  
Rick Ross  
Harry Rossander  
Ken Simon  
Janice Vosika

## CLASS OF 1982

Anonymous (2)  
Mandy Barker  
Tim Barker  
Mark Benson  
Tracy Bentley  
Dean Bierwagen  
Bret Budd  
Greg Fiegen  
Doug Fluke  
Alan Goldschmidt  
Greg Hess  
Manalee Johnson  
Stu Kellogg  
Dana Koth  
Jill Nelson

Kurt O'Bryan

Ruth Partlo  
Brian Powers  
Alvin Punt  
Bryan Ripp  
Mike Soukup  
Rich Wells  
Linda Weltzin

## CLASS OF 1983

Lea Anderson  
Carl Beck  
Karen Eidsness  
Dorothy Engelking  
Dave Erb  
Debra Fowler  
Rosa Lea Grav  
Burke Henehan  
Creties Jenkins  
Doug Johnson  
Kristi Johnston  
Mark Koepke  
Leighton Lien  
Jerry Logan  
Shirley Mondy  
Clark Neuharth  
Lorraine Padden  
Mike Perkovich  
Terry Schultz  
Mark Sewell  
Srini Sundaramoorthy  
Perry Sweet  
Brian Vognild  
Barb Watson  
Todd Williams

## CLASS OF 1984

Anonymous (2)  
Tom Barnum  
Jerry Beckman  
Leo Beer

Jim Bier

Jon Christopherson  
William Cross  
Todd Eckstaine  
Danna Eisnach Nesler  
Mark Fakler  
Mark Falk  
Bhargav Gollabinnie  
Jay Higashi  
Roger Hodson  
Kyle Hoops  
Mike Jahraus  
Shiri Kadambi  
Jon Kellar  
Karl Knapp  
Camille Kovarik  
Dave Kyllonen  
Milton McPeek  
Bob Miller  
Dale Morrison  
Mark Mudlin  
Steve Mullan  
Paul Nelson  
Carrie Nettles  
Joe Odegaard  
Christina Olheiser  
Mike Pagel  
Lesley Pedde  
Ravi Ravichandran  
Gene Rye  
Scott Schmidt  
Mark Stafford  
Duke Tallam  
James Unruh  
Dan Weinacht  
Trudy Wells  
Steve Wiederrich

## CLASS OF 1985

Anonymous (3)  
Nancy Arstein

Kay Baumeister  
Ken Chisolm  
Jeanne Eha  
Vicki Franzen  
David Grimm  
Tom Hagstrom  
Jack Henris  
John Heying  
Dennis Hulm  
Eric Johnson  
Doug Junker\*  
Toni Logar  
Terry Matuska  
Joel Nieland  
Barb Nielsen  
Dennis Olheiser  
Brad Pekas  
Laura Pike  
Tim Pike  
Rocky Pray  
Rob Sayler  
Mike Spilde  
Julie Thompson  
Jeffrey Weiland  
Lisa Zacher  
Todd Zweifel

## CLASS OF 1986

Anonymous (2)  
Todd Brewster  
Todd Brick  
Julie Carver  
David Christensen  
David Coble  
DeDe Crough  
Dave Crumrine  
Dan Driscoll  
Tom Durkin  
Darryl Feterl  
Ahmad Ghassemi  
Greg Goldey  
Thomas Gondolfi  
Bill Heid  
Brent Jacobs  
Kathy Johnson  
Kari Karst  
John Konechne  
Deepak Malhotra  
Jim Miller  
JJ Pirtle

Tim Renner  
Randy Reynolds  
Keith Whites

## CLASS OF 1987

Jerry Afdahl  
Tom Albrecht  
Anonymous (4)  
Sharon Chontos  
Neal Coddington  
Bastiaan Cornelissen  
Ann Curnow  
Keith Curry  
Roman Estrada  
Terry Frank  
Loyd Garrison  
Kevin Griesse  
Gary Hu  
Tim Klaus  
Steven Korn  
Gina Kostelecky-  
Shankle  
Ray Leahy  
Louie Lu  
Tim Reuer  
Tim Shumaker  
Pat Slowey  
Donna Speirs-Shaw  
Karl Steffes  
Ning-Sheng Tao  
Mike Werdel  
Larry Zeller

## CLASS OF 1988

Laurel Alexander  
Gary Braddock  
Jay Cass  
Reiji Cass  
Kent Hoisington  
Jim Hunkins  
Rick Kelley  
Renita Mollman  
Joe Pekarek  
David Rynders  
Shannon Thornburg  
Venkat Venkatasamy

## CLASS OF 1989

Vijay Ayyangar  
Sundar Christopher

Barbara  
Gwinn-Edwards  
Dean Harts  
Zane Huffman  
Jim Jung  
Lance LeTellier  
Jim Nelson  
Lisa Rynders  
Jackie Sargent  
Johnnie Shockley  
Sam Wegehaupt  
Kelly Whiting  
Lorie Whiting

## CLASS OF 1990

Keith Beck  
Jeanne Berg  
Paul Cameron  
Ma Cheng  
Ruby Cooper  
Scott Durgin  
Dan Flynn  
Kory Gill  
Chuck Hewitt  
Sean Horton  
Donna Kliche  
Kevin Kolda  
Steve Lang  
Yan Lu  
Mahesh Mikkilineni  
Todd Person  
Foster Sawyer  
Dean Stoick

## CLASS OF 1991

Wendy Allison  
Barbara Bechstein  
Rachel Benton  
Dave Carda  
Brian Fox  
Rich Hardegger\*  
Aaron Lalley  
Peter Morris  
Eve Norton  
Steve Ochsner  
Margaret Parmenter  
Trent Pulis  
Lisa Warne  
Jin Xiang  
Liping Zhang

## CLASS OF 1992

Thad Allen  
Anonymous (3)  
Rick Baruth  
John Childs  
Dan Herbst  
Rob Huber  
Eric Jin  
Brad Johnson  
Keith Johnson  
Jack Liang  
Susan Moore  
Scott Nab  
Gary Norton  
'Ove' Oveson  
Krishna Prasad

Bruce Ring  
Michael Sailer  
Danny Sparling  
Shane Vernon  
Linhua Zhao  
Weixin Zhou

## CLASS OF 1993

Anonymous (2)  
Lisa Durgin  
Baron Fidler  
Darren Gebhart  
Dave Gildemeister  
Dara Hartmann  
Chris Kruschke  
Nikki Mathis  
Tony Rea  
Liz Sailer  
Jeremy Spicer  
Kermit Velder

## CLASS OF 1994

Anonymous  
Tim Burttram  
Pat Carver  
Liqiang Chen  
Peter Collins  
Teresa Gildemeister  
Steven Griggs  
David Hartmann  
John Henderson  
Dewayne Hibbert  
Brian Jenner

Derek Knapp  
John Ludeman  
Jerry Mealman  
Dave Muck  
Jay Peppel  
Kalli Spicer  
Mark Svitak  
Kurtis Williams

## CLASS OF 1995

Anonymous  
Julie Erickson  
Mark Fahrenbach  
Holly Hansen  
Paige Hilton  
Christopher Jundt  
Stacy Jundt  
Greg Kondrasuk  
Trish Ludeman  
Joe McMurtry  
Nate Moriarty  
Manny Penaloza  
Toni Richardson  
Chris Savage  
Avery Schick  
Heather Shoup  
Mitch Slusarski  
Shawn Swanson  
Audra Walsh

## CLASS OF 1996

Wayne Baumberger  
Maria Cadwallader

Ryan Cadwallader  
Bob Fallbeck  
Aaron Grinager  
Karl Hackett  
Bill Jones  
Jonna Kandolin  
Tammy Klein  
June Knight  
Zhen Li  
Keith Plavec  
Beth Stafford  
Abbie Wickersham  
Scott Wickersham

## CLASS OF 1997

George Arnold  
Kristine Barbieri  
Jason Erickson  
Jason Fink  
Josh Goddard  
Jeremy Johannesen  
Jason Jorgenson  
Brandon Kandolin  
Chris Kinney  
Chris Klein  
Greg Kruse  
Rebecca Pope  
Matt Potts  
Mike Ray  
Allison Schauer  
Missy Tille  
Jay Van Hove  
Todd Youngman

## MATCHING GIFT COMPANIES/FOUNDATIONS

A total of \$148,660.78 was given by matching gifts from 51 companies in FY25.  
Companies that gave \$1,000 or more, July 1, 2024 – June 30, 2025

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Intel Foundation  
John Deere Foundation  
Johnson Controls Foundation  
Lockheed Martin - Public Affairs Support Services  
Microsoft Corporation  
Raytheon Technologies  
Shell Oil Company Foundation

# Class Giving

\* Deceased

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Anonymous  
Kelly Burgard  
Shawn Burgard  
Brian Butterfield  
Nathan Chupka  
Tricia Gomulinski  
Lisa Jorgenson  
Rita Krebs  
Jana Larson  
John Lofberg  
Scott Lyons  
Chris Misterek  
Angie Monheim  
Jen Moriarty  
Mark Mutziger  
Jeremy Ochs  
Ardell Ochsner  
Brook Plavec  
John Redmond  
Lance Roberts  
Thor Thorson  
Chris Wortmann

## CLASS OF 1999

Jason Ash  
Jake Bartels  
Kevin Berg  
Dale Brech  
Andrea Brickey  
Chris Brickey  
Tyler Cruickshank  
Emily Errea-Berg  
Greg Hintgen  
Mike James  
Kevin Kinney  
Zak Ngoma  
Paul Oien  
Brian Picard  
Kimberly Pridgeon  
Jerilyn Roberts

Mike Roth

Heidi Sieverding  
Darrin Tille  
Marijane White

## CLASS OF 2000

Nate Belcher  
Jason Busch  
Chuck Cox  
LeAnn Fechter  
Jeff Fleck  
Wenqun Lang  
Gretchen Lupher  
Julie Miller  
Eric Nelson  
Jennifer Nelson Kemp  
Ben Short

## CLASS OF 2001

Amy Allison  
Karen Brady  
Karen Buerkle  
Seth Dewey  
Matthew Fechter  
Dawn Greenwood  
Megan Kinney  
Jordan Larson  
Val Manes  
Kristin Molstad  
Jay Nopola  
Rogue Richardson  
Kyle Smith  
Richard Sudmeier  
Eric Swanberg  
Ryan Thompson  
Jenny Vavra  
Sara Williamson  
Don Wishard  
Fawen Zheng  
Matt Zolnowsky

## CLASS OF 2002

Anonymous (2)  
Melinda Applebee  
Scott Beck  
Alisha Butterfield  
Bobbie Hudson  
Mel Kemp  
Anne Lamont  
Jason Lamont  
Erin Landguth  
Jamie Lembke  
Rajesh Narasimhan  
Desi Ottmar  
Anirudh Patel  
Mark Rinn  
Steve Snater  
Ethan Swanson  
Tim Vavra  
Xingjun Zhang

## CLASS OF 2003

John Abrams  
Matt Dahl  
Chris Fischer  
Steve Gardner  
Jake Hewett  
Greg Hoechst  
Michael Huot  
Nick Koch  
Heather Merrill  
Eric Minnaert  
Matt Pfeifer  
Mike Pridgeon  
Steven Smith  
Nicole Stengle  
Mike Wood

## CLASS OF 2004

Sherry Chen  
Ross Gjerde  
Katie Henning

Zhengpeng Li  
Lindsay Lipps  
Nick Newell  
Chris O'Bryan  
Eric Sauer  
Jesse Suek  
Tony Tegels  
Tom Warner

## CLASS OF 2005

Louis Arguello  
Jessica Brooks  
Cori Burnett  
David Burnett  
Jeremiah Cameron  
Matthew Colvin  
Jon Cottrill  
Ben Cutler  
Bharat Jasthi  
Matt Moor  
John Pettyjohn  
Anne Putnam  
Becky Reinhardt  
Tom Severson  
Pat Wellner

## CLASS OF 2006

Tyler Bergstrom  
Dan Breitbarth  
Jon Brooks  
David Cousins  
Keld Ditlev  
Wayne Douglas  
Douglas Hayes  
Richard Hudson  
Dusty Johnson  
Bobbie Kroetch  
Chris Kroetch  
Tim Lystad  
Tyler Smeenk  
Sarah Suek  
Justin Wenner

## CLASS OF 2007

Adam Bauerle  
Cassandra Birrenkott  
Christian Calvert  
Kelsa Christopher  
Megan Dangel  
Gus Hernandez

Joy Mueller  
Kyrian Onyeukwu  
Micah Sheldon  
Isaac Telkamp  
Miles Wickersham

## CLASS OF 2008

Lindsey Andrews  
Karl Barfuss  
Eric Brandner  
Anna Dahl  
Sterling Greni  
Rob Herbst  
Joanna Jacobs  
Firas Khoury  
Philip Kolterman  
Scott Kranz  
Don Lampert  
Miranda Larson  
Rose Luvaas  
Wes Snaza  
Chris Vickery  
Jason Wilner

## CLASS OF 2009

Tyler Adler  
Rusty Batie  
Janile Bestgen  
Aaron Guliuzza  
Michael Haltiner  
Jade Herman  
Lucas Jacobs  
Shawn Jacobs  
Ryan Kroetch  
Amery Kuhl  
Shawn McFarland  
Terri Morford  
Lisa Quiett  
Scott Quiett  
Ben Swan  
Kumar Veluswamy

## CLASS OF 2010

Anonymous  
Robyn Brandner  
Becci Flanders-Paterson  
Madi Hotovec  
Nathan Huft  
Daniel Lye  
Brent Morford

## CLASS OF 2011

Jerry Bollinger  
Teneil Dollarhide  
Andy Smith  
Katie Toscana  
Kyle Turpin

## CLASS OF 2012

Alison Baue  
Chris Dollarhide  
Jacob Leland  
Christina McFarland  
Chris Pellowski  
Eric Persinger  
Ian Prichard  
Jessica Tsingine  
Reanna Turpin

## CLASS OF 2013

Carlos Beatty  
Sean Bestgen  
Kurt Chowanski  
Kimberly Kays  
Matthew Keller  
Jennifer Leberknight  
Megan Mahowald  
Jeevan Meruga  
Sony Meruga  
Rachel Pekarek  
Anna Robertson  
Jeremy Warner  
Teresa Warner

## CLASS OF 2014

Anonymous  
Jake Bradley  
Minda Carpenter  
Brian Freed  
Lillian Freed  
Preston Hofer  
Seth Kijewski  
Kristy Rennick  
Carly Sandin  
Anne Susko  
Luke Wilson  
Ben Wolf

## CLASS OF 2015

Zachary Kroehler  
Jevin Meyerink  
Taylor Schoenfelder

## CLASS OF 2016

Anonymous  
Charlie Bentzen  
McKenzie Butcher  
Hannah Cowan  
Sam Cowan  
Michael Day  
Jonathan Dixon  
Tony Gesualdo  
Jake Hepp  
Jeremy Huot  
Mackenzie Landen  
Sam LeTempt  
Tucker Loeffen  
Robert Miller  
Jill Olson  
Anthony Renteria  
Mike Ternoey  
Luke Van Gerpen  
Kevin Wagner

## CLASS OF 2017

Darryl Birge  
Chris Burks  
Akshay Chowdu  
Adelyn Crabtree  
Michael Farinelli  
Dakota Hendey  
Kellan Johnson  
Megan Johnson  
Chris Kolegraff  
Jordan Landen  
David Langerman  
Diana Peck-Earley  
David Ross  
Daniel Shaw  
Dakotah Simpson  
Alex Spilman  
Katie Wolf

## CLASS OF 2018

Anonymous  
Arjun Ayyangar  
Joseph Bauer  
Scyller Borglum

Sean Earley  
Katherine Giorgio  
Donald Hall  
Sean Kittler  
Scott Kottkamp  
Mary Laber  
Clint Leeper  
Trevor Mount  
Carson Purtell

## CLASS OF 2019

Stefan Aviles  
Jordan Beyer  
Connel Bjorkstrand  
Ryan Bozer  
Aaron Campbell  
Quintan Green  
Hannah  
Moen-Vazquez  
Grant Nelson

## CLASS OF 2020

Anonymous  
Justin Broekemeier  
Dyson Heizelman  
Noah Oehlke  
Steven Pepke  
Fernando Vazquez  
Dustin Williams  
Grace Wilson

## CLASS OF 2021

Anthony Benitez  
Mikayla Broekemeier  
Thomas Engelmann  
Lance Garrett  
David Janssen  
Brennan Lamoreaux  
Abby Magee

## CLASS OF 2022

Cody Allen  
Kevin Baltzer  
Zachary Basham  
Tim Dunham  
Tanvi Govil  
Samuel Hagen  
Kole Pickner  
Jordan Reed  
Kaleb Roth

Chance Schisler  
Allan Sipos  
Anders  
Stenstadvolden  
Casey Strong  
Kelsey Webb

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Otutoa Afu  
Anonymous  
Colin Bertsch  
Judith Buaba  
Ian Cone  
Brett Flerchinger  
Henry Fritzler  
Alex Lacroix  
Zhengqiang Li  
Juwon Olowonigba  
Emma Soehl  
Bryce Ulrich

## CLASS OF 2024

Anonymous (3)  
Britton Carver  
Samuel Elliott  
Devon Heilman  
Zachariah Hentschel  
Max Hoatson  
Taylor Hojer  
Jay Horning  
Reid Kaiser  
Cecilia Kouri  
Megan Major  
Ryan McSwain  
Oliver Schwab  
Ellie Smith  
Brent Snyder  
Jaycie Stubbs  
Adeline Wilson

## CLASS OF 2025

Anonymous  
Jakob Callenius  
Joseph Cremer  
Noah Dwyer  
Gabriel Papiernik  
Brianna Powell  
Jacob Schwab  
Keegan Tandy

For a complete list  
of friends and donors  
to South Dakota  
Mines, visit our  
website





# Friends of South Dakota Mines

Friends who gave \$500 or more July 1, 2024 - June 30, 2025

\* Deceased

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Alan Anderson  
Jeff Anderson  
Barbara Annan  
Anonymous  
Leslie Armstrong  
Galen Bartling  
Jennifer Baumberger  
Theresa Bell  
Dianna Boehner  
Judy Bonds  
Cliff Brandon  
Cynthia Bratberg  
Erik & Nina Braun  
Ken Brown\*  
Gloria Bump  
Pat & Lucy Burchill  
Eric Busch  
Carolyn Buyse  
Paul & Annette Carlevato  
Julia & Aaron Carlson  
Donna Cash  
George Cerumuga  
Kari Charron  
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Bob Chin  
Michael Christman  
Jeb H. Clarkson  
Ginger Coleton  
John Corkill  
Deanna & Ryan Custer  
Ron Delka  
Cleon Diers  
Richard & Rachel Edelen  
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Lyle & Dorothy Feisel  
Gary & Jane Fick  
Stanley Figus  
Ed & Deborah Fisch  
Ann Flynn  
Barbara FUNd  
Kristi & Mike Gilsdorf  
Sundra Girard  
Sharon Goeres  
Sid & Diane Goss  
Nancy Gowen  
Connie Green  
Lisa Griebel  
Gary & Connie Grittner  
Carl Gruber  
April Gustafson  
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Pat Hall  
Jim & Betsy Hamel  
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Philip & Susan Henderson  
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Henry Houh  
Patty Howe  
Jim & Laura Hunt  
Christopher & Lisa Huot  
Marilyn Jackson  
& Keith Eckert  
Dean & Julie Jensen  
Evan Johnson  
Jennifer Johnson  
Kathleen Kane  
Rena Kelderman  
Richard & Kathryn Keller  
Roger & Janice Knutsen  
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Dave & Debbie McEuen  
Becky Miesen  
Lori & Quinten Miklos  
Mary Jo Moen  
Marilyn Mohrman  
Robert & Robin Nardi  
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Ron Schuler  
Jared Scofield  
Kandy Smith  
Tiffany Smith  
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John Spangler  
Dennis Stockwell  
Chris Swan  
Lee Swent  
Roberta Takle  
Rene Tiede  
John VanSickle  
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Kathleen Waterman  
Ashley Weightman  
Libby Wethington  
Susan Wheeler  
Karen Whitehead  
Emily Wickersham  
Taylor Wickersham  
Heather Wilson & Jay Hone  
Roger & Dianne Wilson  
Jane Withee  
Talia Woodard  
Peyton Yates  
Joan & James Yeash  
Justin Young

# Faculty & Staff Donors

Faculty and staff who gave \$250 or more  
July 1, 2024 - June 30, 2025

Ivy & Stan Allard  
Laurie Anderson  
Anonymous (2)  
Amanda Barnes  
Nate Belcher (ME 2000)  
Audrey Boehm  
Mark Bowron  
Ann Brentlinger  
Andrea Brickey (MinE 99)  
Darcy Briggs  
Brian Butterfield (CEng 98)  
Michelle Chikos

Cindy Davies  
Joseph Dlugos  
Jo Dwyer  
Bailey Ellis  
Shelli & Aaron  
Grinager (IE 96)  
Robert Hall  
Nicole Haltiner  
Cory Headley  
Dan Heglund  
Jade Herman (IS 2009)

Dean Jensen  
Brad Johnson (EE 92)  
Kurt Katzenstein  
Jon Kellar (MetE 84)  
Carter Kerk  
Marlin Kinzer  
Kyle Knight  
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Leah Mahoney (GeolE 80)  
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Lance Roberts (CE 98)  
Richard Schnee  
Darren Schwede  
Cassie Schweigerdt  
Larry Simonson (EE 69)  
Steve Smith  
William Spindle  
Frank Strieder  
Brian Tande  
Donald Teets  
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Kharla Vock  
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Together, we build the future.**

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**YOUR GENEROSITY ENSURES EVERY HARDROCKER HAS THE TOOLS TO SUCCEED.**





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**February 18–19 | Noon to Noon**

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